WELCOME TO HERRICKS HIGH SCHOOL



2027

Freshmen Orientation
January 23, 2023 7:00 PM
Hosted by the HHS Building Leaders

WELCOME CLASS OF 2027



JOAN KEEGAN - PRINCIPAL
ANDREW FRISONE - ASSISTANT PRINCIPAL (GRADES 9 & 11)
BRYAN HODGE - ASSISTANT PRINCIPAL (GRADES 10 & 12)

ORDER OF PRESENTATIONS

GUIDANCE - Ms. Natasha Khan - nkhan@herricks.org

INDIVIDUAL CURRICULAR PRESENTATIONS:

SCIENCE & TECHNOLOGY - Ms. Karen Hughes - khughes@herricks.org
ENGLISH LANGUAGE ARTS - Dr. Michael Imondi - mimondi@herricks.org
MATHEMATICS & BUSINESS EDUCATION - Mr. Jimmy Zervas - jzervas@herricks.org
SOCIAL STUDIES - Mr. Tony Cillis - tcillis@herricks.org
WORLD LANGUAGE, IMMERSION & ENL - Mr. Francesco Fratto - ffratto@herricks.org
MUSIC - Ms. Anissa Arnold - aarnold@herricks.org
ART - Ms. Anissa Arnold - aarnold@herricks.org
PHYSICAL EDUCATION - Mr. Jim Petricca - jpetricca@herricks.org
SPECIAL EDUCATION - Dr. Stephanie Knowles - sknowles@herricks.org
THE SHELTER ROCK ACADEMY (S.R.A.) - Ms. Allison Barshak - abarshak@herricks.org

Ms. Natasha Khan

Director of Guidance, K-12

nkhan@herricks.org

(516) 305-8756





COUNSELING & WELLNESS CENTER

High School Counseling & Wellness Center https://www.herricks.org/Domain/1134



Ms. Cofer



Ms. Gigante



Ms. John



Ms. Krucher



Mr. McCluskey



Ms. Molinet



Ms. Cestari



Ms. Kilkelly



Dr. Shatz



Dr. Yoo

IMPORTANT FACTORS TO CONSIDER IN HIGH SCHOOL

Academics

Extracurricular Involvement

Character

Balance

Overall Social-Emotional Wellness

THE IMPORTANCE OF CAREFULLY SELECTING ACADEMIC CLASSES

- Students should be enrolled in the most challenging program in which they can be successful
- Students should challenge themselves and consider taking at least one AP level class before graduation
- Remember: All grades earned become part of your transcript or permanent academic record.
- Remember: Quality vs. Quantity is key
- Seek advisement from teachers and your counselor when selecting classes

GRADUATION REQUIREMENTS

- English 4 Credits
- Social Studies 4 Credits
- Mathematics 3 Credits
- Science 3 Credits
 - Must include one life science and one lab science

- World Languages (WL) 1 Credit
 - At HHS, it is our policy that students fulfill 3
 years of language and pass the Checkpoint B
 Exam.
- Physical Education 2 Credits (over 4 years)
- Art, Music, and/or Theater 1 Credit
- Health ½ Credit
- **Electives** 3½ Credits

TOTAL CREDITS NEEDED: 22

DIPLOMA TYPES

Regents Diploma With Advanced Designation

Honors Designation

Mastery in Math and/or Science

- 3 Math
- 2 Science (1 life science, 1 physical science)
- 2 Social Studies
- 1 English
- 1 FLACS B Assessment (2 additional credits in WL with FLACS B)

Regents Diploma

- 1 Math
- 1 Science
- 1 Social Studies
- 1 English
- 1 Pathway Assessment in the Humanities or STEM or Career Tech or the Arts

Local Diploma

8-8:40

		Term Q1 (09/03/20- 11/06/20)	Term Q2 (11/09/20- 01/29/21)	Term Q3 (02/01/21- 04/16/21)	Term Q4 (04/19/21- 06/25/21)
10	01	A015-444 English 9 DelSignore, Christina Rm: 211			
	02	A017ES-1 (Day B) English Scholars 9 HRS Semerdjian, Alan Rm: Library	A017ES-1 (Day B) English Scholars 9 HRS Semerdjian, Alan Rm: Library	A017ES-1 (Day B) English Scholars 9 HRS Semerdjian, Alan Rm: Library	A017ES-1 (Day B) English Scholars 9 HRS Semerdjian, Alan Rm: Library
		P910-4 (Day S) Personal Fitness Bizelia, Richard Rm: Gym			
	03	J811O-1 Orchestra 09 Fish, Catherine Rm: Auditorium			
	04	C216-4 Algebra 1 Tumminello, Kari Rm: 418			
	05	X998F-5 Lunch Fall	X998F-5 Lunch Fall	X998S-5 Lunch - Spring	X998S-5 Lunch - Spring
	06	B115-7 World History 9 Lopez, Danielle Rm: 612			
	07	D315Lab-2 (Day B) Earth Science Lab Chlystun, R/Marcri Rm: 508			
		STDYFS-7 (Day S) Study Fall Silver Choi, Sunny Rm: 420	STDYFS-7 (Day S) Study Fall Silver Choi, Sunny Rm: 420	STDYSS-7 (Day S) Study Spr Silver Choi, Sunny Rm: 420	STDYSS-7 (Day S) Study Spr Silver Choi, Sunny Rm: 420
	08	D315-2 Earth Science Chlystun/Macri Rm: 508	D315-2 Earth Science Chlystun/Macri Rm: 508	D315-2 Earth Science Chlystun/Macri Rm: 508	D315-2 Earth Science Chlystun/Macri Rm: 508
	09	E415-14 Spanish 1 Hurley, Danielle Rm: 316			

High School Scheduling Meeting

Name:



Required 9th Grade Courses:

- 1. English:
- 2 Social Studies:
- 3. Math:
- 4.Science:
- 5 Personal Fitness/ Science Lab
- 6. World Language:
- 7.Art or Music:
- 8. 1 Credit Elective Choice or academic support:
- 9. Lunch

Orientation Programs:

- April 22nd Step Up Program –Presentation from HS Counselors– 7:00 PM @HS
- 2. June High School Orientation

Graduation Requirements

Students Must Pass and Complete:

- 4 Years of English
- 4 Years of Social Studies
- 3 Years of Science
- 3 Years of World Language
- 1 Year of Art or Music
- 1/2 Year of Health Education
- 4 Years of Physical Education

Totaling 22 Credits

Required Regents Exams:

- 1. English Language Arts (11th)
- 2. Algebra, Geometry, and Alg. 2
- 3. Global History (10th) or U.S.

History (11th)

4. Living Environment, Earth

Science or Physics or Chemistry

5. World Language Checkpoint A in

8th and Checkpoint B in 10th

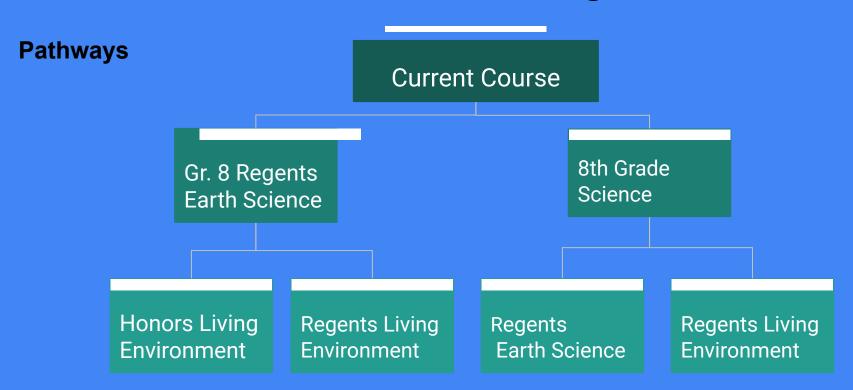
SAMPLE 9TH GRADE SCHEDULE



Herricks High School Science and Technology Department 9-12

Ms. Karen Hughes 516-305-8717 khughes@herricks.org

9th Grade Science Program

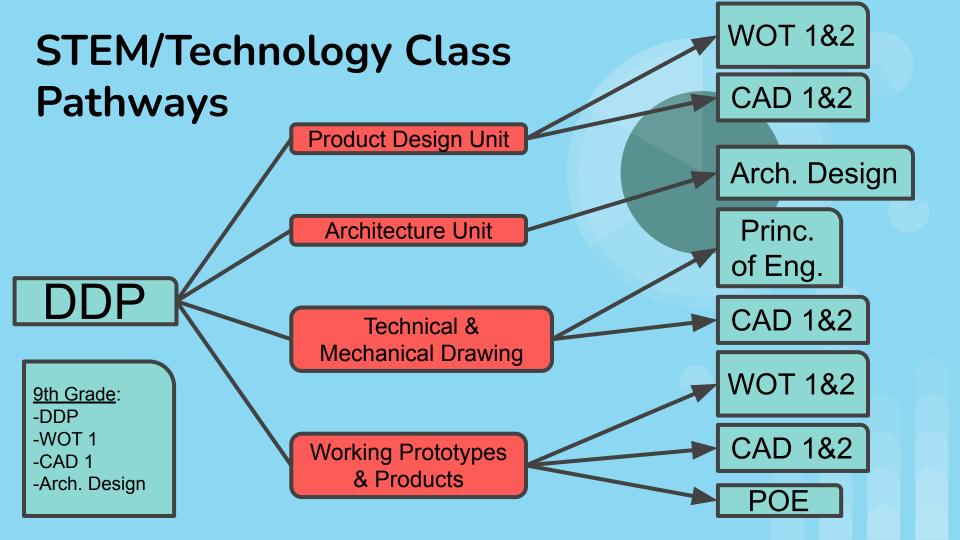


High School Science Electives

- Science Research Program (9-12)
 - **♦** Astronomy (9-12)
 - **❖** Forensics (10-12)
 - Human Systems (10-12)
 - **♦** Medical Technology (10-12)
 - Genetics (10-12)
 - ♦ Neuroscience (10-12)

AP Science Electives for Grades 11-12

- AP Biology
- **❖** AP Chemistry
- ❖ AP Environmental Science
 - **♦** AP Physics 1
 - ❖ AP Physics 2
 - **♦** AP Physics Mechanics
- AP Physics Electricity and Magnetism



Dr. Michael Imondi, Ed.D.

Director of ELA, Reading, and Library Services, K-12

mimondi@herricks.org

(516) 305-8711



Herricks High School ELA Department

Herricks English Department

Grade 9 (1 Credit)

English 9

Grade 10 (1 Credit)

English 10

Grade 11 (1 Credit)

AP English Lang. and Comp. or English 11

(All students will take the English Regents) Grade 12 (1 Credit)

AP English Lit. and Comp. or English 12

ADDITIONAL SUPPORT

English 9 Lab*

*Admission by invitation only

ADDITIONAL SUPPORT

English 10 Lab*

ADDITIONAL SUPPORT

English 11 Lab*

ADDITIONAL SUPPORT

English 12 Lab*

English Research / Independent Study:

English Scholars Program (ESP)

English Scholars
Program 9

½ Credit (Honors)

English Scholars Program 10

1/2 Credit (Honors)

English Scholars Program 11

½ Credit (Honors)

English Scholars Program 12

1/2 Credit (Honors)







English Enrichment Electives
Grades 9, 10, 11, and 12
Elective Credit Only (1/2 Credit)

Creative Writing
Cinema Studies 1 & 2
Journalism
Public Speaking
Verbal Reasoning
Debate
News Literacy





Library Learning Suite: Newly Renovated!

- ★ Large collection of books, online databases, ebooks, audio books, magazines, and newspapers.
- ★ Get research assistance from our high school librarian, Ms. Gerantabee.
- ★ Silent Study Space and various collaborative workspaces.
- ★ Connect to our ebook collection through the Sora App.



Mr. Jimmy Zervas

K-12 Director of Mathematics and Business Education

jzervas@herricks.org

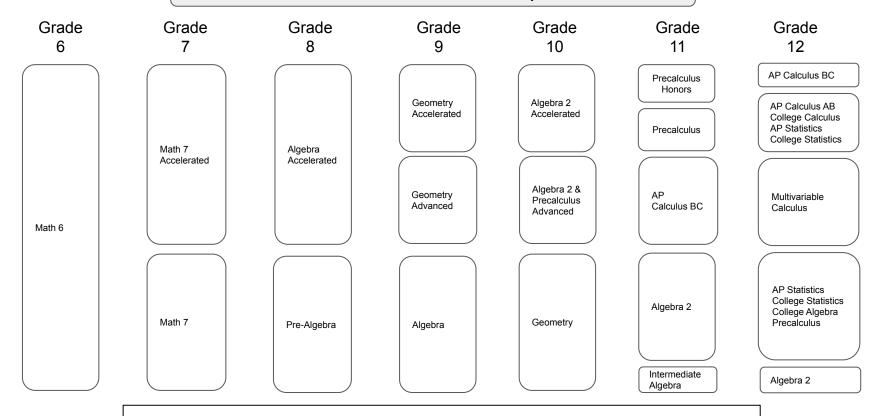
Follow us on Twitter:

- @HerricksMath
- @HerricksBusEd
- @HerricksSchools

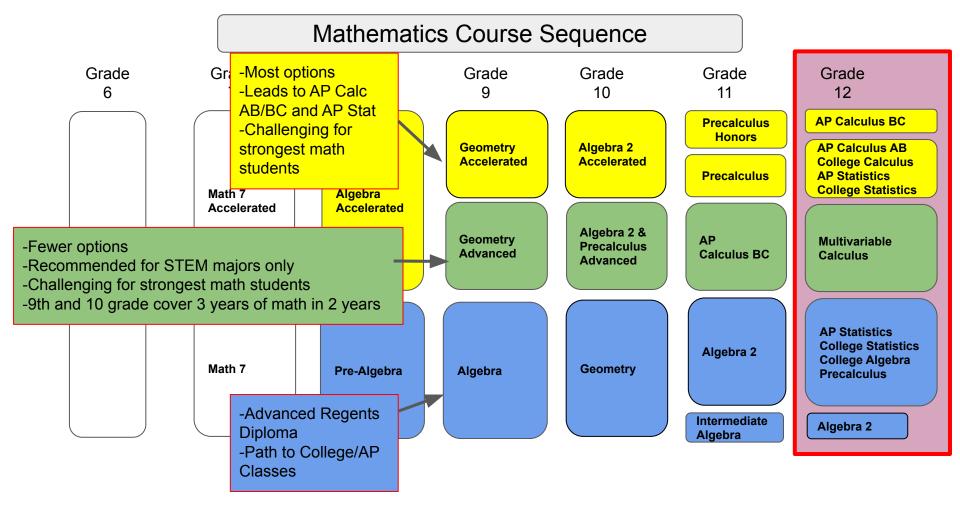


Herricks High School Departments of Mathematics and Business Education

Mathematics Course Sequence



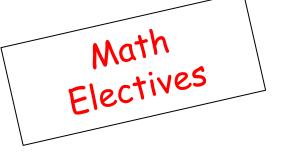
<u>Electives</u> See Course Guide for descriptions and prerequisites
Math Research Levels 1, 2, 3,
Computer Science Discoveries, CS I, CS II, AP Computer Science Principles, AP Computer Science A

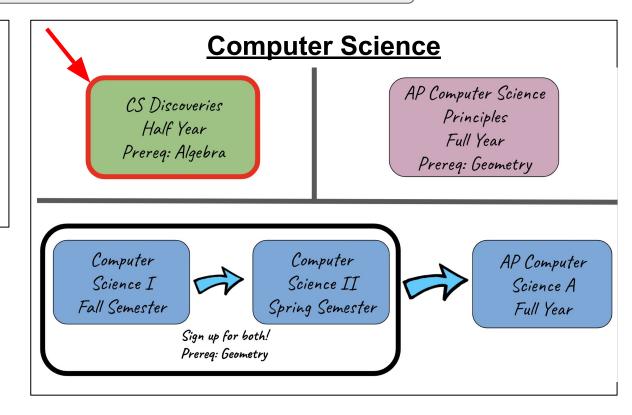


Mathematics Course Sequence

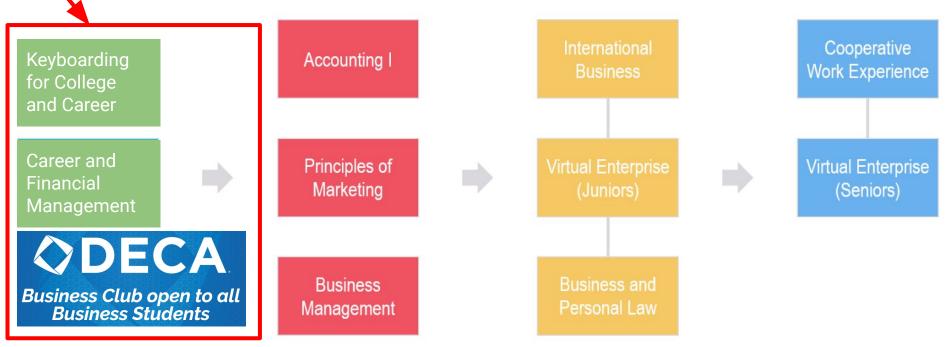
Math Research Level 1:

- Meets Independently with teacher
- ½ Credit Class
- Prepare a research project to compete in Long Island Math Fair





Herricks HS Business Classes



- Consider Career and Financial Management or Keyboarding for College and Careers in 9th grade
- Any Business student can join Herricks DECA, the largest and most successful DECA program in NYS
- Career and Financial Management or Keyboarding open the door to upper level Business classes
- CFM Promotion Video

Herricks High School Social Studies Department

Mr. Tony Cillis

Director of Social Studies K-12

tcillis@herricks.org

516 305-8718



Social Studies Grade 9

Required Course List: Students must take the following course: World History 9 = 1 Credit Part one in a two year study of the major themes and movements that have shaped our world, World History 9 covers the first civilizations to 1750. Special attention is paid to the cultivation of advanced reading, writing and research skills.

Elective Course List:

Students may take <u>as many</u> of the following courses as they please:

- Advanced Placement Human Geography = 1 Credit
- •Independent Research I , II and III = $\frac{1}{2}$ Credit per course
- •Model United Nations/Int'l Studies I, II & III = 1/2 Credit per course
- •News Literacy = 1/2 Credit
- •Philosophy I (Intro to Philosophy)= 1/2 Credit
- •Philosophy II (Intermediate Philosophy)= 1/2 credit
- •Racial Literacy in Society = ½ Credit
- •History Through Film = 1/2 Credit
- •World History Through Film= 1/2 Credit
- •World History Workshop = 1/2 Credit

Elective Course Descriptions

Advanced Placement Human Geography - 1 credit

*Global Population explosion ... legitimate cause for concern or mere hype? This is just one of many controversies you will investigate in this AP course as we explore shifting patterns of population and demographics, economics, cities, cultural differences and exchange, gender, language, religion and ethnicity as they impact the world today. In this "geography" course maps are just the starting point! This is the course that helps you understand how, where and why the world works the way it does right now.

Independent Research I = $\frac{1}{2}$ Credit Independent Research II = $\frac{1}{2}$ Credit

*Independently-driven research that prepares you for research competitions, all while earning Honors credit. Student research is based on student interest and may even culminate in internships. Students also meet guest speakers with real-world experiences in volunteer work and research in the social sciences! It's an excellent way to improve the writing and analytical skills that colleges demand.

Model United Nations/International Studies I = ½ Credit Model United Nations/International Studies II = ½ Credit

•Students who enjoy debating will love this opportunity to research, prepare for and participate in simulated proceedings (contemporary, historical and even fictional!) of the United Nations and other international institutions. In Semester 1, preparation culminates in 2 off campus conferences held on college campuses some as far away as Canada. Semester 2 involves attending 1 college conference and the creation of our very own Model UN Conference. Note: there is an average cost of \$350/off campus conference for transportation, accommodations and fees. Students can enroll in up to two courses per year and will also receive honors credit on their transcript.

News Literacy= 1/2 Credit

•In a time when we are constantly being bombarded with information, many find it difficult to judge the reliability and credibility of news sources. This course is designed to give students the skills to think critically about the news presented to them through print, television, and online sources. This course is offered with support of the News Literacy Program at Stony Brook University. Note: Students who wish to receive 3 college credits through SUNY Stony Brook can enroll with the University at a cost of \$300. The credits are transferable to any SUNY school.

Philosophy I (Introduction to Philosophy) = ½ Credit Philosophy II (Intermediate Philosophy) = ½ Credit

•Stressed out by school? Feel busy all the time? If so, sign up for Philosophy I to help restore a balance to your life while discussing the most fundamental questions confronting humanity including Who am I? Who do I want to become? What is the point of life? Does God exist? What is happiness? If you are curious about yourself and these essential questions, then this seminar-based course is a perfect fit! Philosophy II allows students to continue exploring many of the philosophical topics that have fascinated people since the dawn of time, including the true nature of humans, morality, and happiness, but to name a few. As with Introduction to Philosophy, students will be encouraged to apply many of the teaching to their lives in order to create positive change. Please note that Introduction to Philosophy is a prerequisite for Intermediate Philosophy

Racial Literacy in Society = 1/2 Credit

•The practice of racial literacy means to hear and appreciate diverse and unfamiliar experiences, recognize how to ask questions, view racial issues through a critical lens that recognizes current aspects of racism and engage in challenging conversation. In this class students are taught to hear and appreciate diverse and unfamiliar experiences, facilitate problem-solving, and create opportunities to discuss race issues.

History Through Film = 1/2 Credit

•If you love movies, then this course is for you! History Through Film is a unique and exciting way to explore historical topics such as war, race, politics and power. Popcorn optional!

World History Workshop = 1/2 Credit

•This class is designed to help those who may want or need extra support to do better in Social Studies. Assistance will be directed toward the improvement of reading, writing and other important critical thinking skills. This class is highly recommended for those students who have not had previous success in Social Studies.in Social Studies.

Mr. Francesco Fratto

Director of World Languages, Immersion and ENL K-12

1-516-305-8719

ffratto@herricks.org



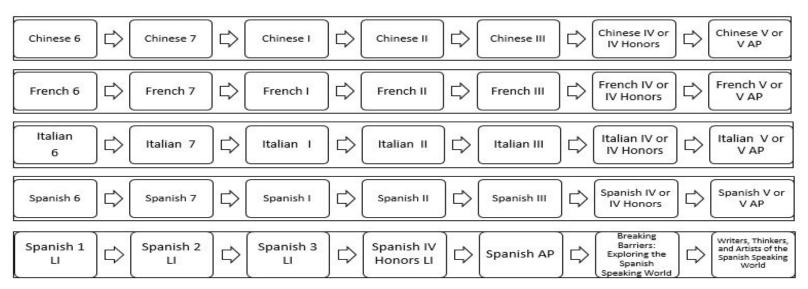
The Departments of World Languages & Language Immersion "Monolingualism can be cured"

Our work over the years:

- 21st Century Skills: Critical Thinking & Problem Solving, Collaboration, Communication, & Creativity & Innovation
- Interdisciplinary approach
- Foster tolerance, global awareness and an international perspective to prepare students for an interdependent world
- Student self reflection through *Can Do Statements*
- The 5 C's and the Modes of Communication
- Digital Portfolios
- Integrated Performance Assessments
- NYS Seal of Biliteracy

2023-2024 World Language Sequence

"Monolingualism Can Be Cured"



Please note the following:

- · All students, with rare exceptions, must successfully complete a language sequence up to Language III and pass a Checkpoint B assessment
- Language 6, 7, and I (grade 8) are offered at HMS.
- Language II, III, IV, IV H, V, V AP are offered at HHS. Spanish I is offered at HHS for new entrants to the district, with no prior language experience, or for those that wish to study an additional language.
- Spanish LI courses are for those students in the Spanish language Immersion Program or by placement by the Director.
- Juniors, Seniors, and LI Students may opt to take courses at the IV, V, IV Honors, and V AP level for college credit through Stony Brook University.
- The NYS Seal of Biliteracy is available to Seniors who meet the criteria and are enrolled in a grade 12 WL course.

World Language Themes 6-12

NY STATE WL SYLLABUS

Personal ID

House & Home

Family Life

Community/Neighborhood

Physical Environment

Meal Taking/Food/Drink

Health & Welfare

Education

Earning a Living

Leisure

Public/Private Services

Shopping

Travel

Current Events

<u>AP THEMES</u>

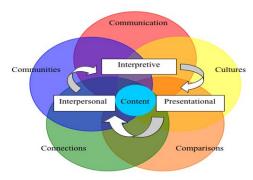
Contemporary Life

Families and Communities

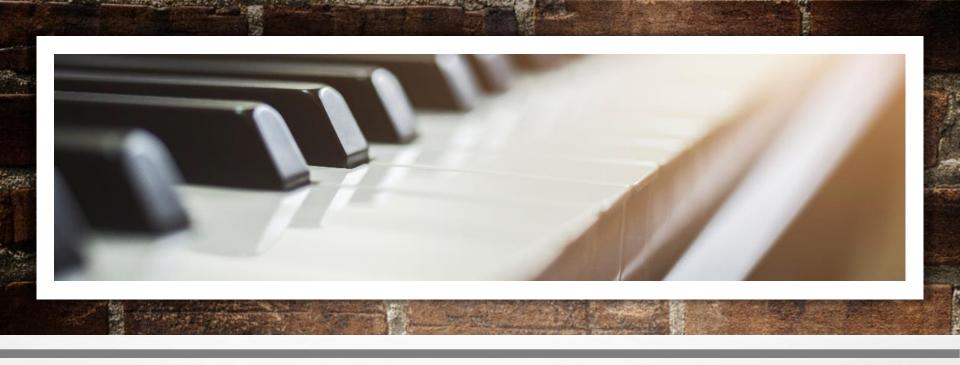
Global Challenges

Personal and Public Identities

Science and Technology Beauty and Aesthetics



C Kazue Oda



HERRICKS HIGH SCHOOL MUSIC DEPARTMENT

Ms. Anissa Arnold Director of Fine and Performing Arts aarnold@herricks.org 516-305-8767



ENSEMBLES

CLASSES

CONCERT BAND

9TH GRADE ORCHESTRA

TREBLE CHOIR

MIXED CHOIR

BEGINNER GUITAR

MUSIC THEORY

AP MUSIC THEORY

INTRO TO THEATRE

STAC



STAC is a multi disciplinary arts program offered to students in grades 9-12.

Click on the video above to learn more about STAC

EXTRA CURRICULAR

- **JAZZ ENSEMBLES**
- JAZZ CHOIR
- **PEP BAND**
- **MUSICAL AND DRAMA PRODUCTIONS**
- **TRI-M MUSIC HONOR SOCIETY**
- INTERNATIONAL THESPIAN SOCIETY



10-12 GRADE ENSEMBLE PROGRESSION

10-12 GRADE ENSEMBLES

- SYMPHONY BAND
- CONCERT ORCHESTRA
- MIXED CHOIR

HONORS ENSEMBLES

- WIND ENSEMBLE
- CHAMBER ORCHESTRA
- CHAMBER CHOIR
- **BY AUDITION**

Music Staff

SCOTT STICKLEY- BAND
CATHERINE BIRKE- ORCHESTRA
LOUISE O'HANLON- CHOIR
GEOFF TAYLOR- JAZZ/THEORY/GUITAR
ROB GIOIA- STAC

ANISSA ARNOLD

DIRECTOR OF FINE AND PERFORMING ARTS

Click here to learn more about the Music Offerings and to meet the music staff



HERRICKS HIGH SCHOOL ART DEPARTMENT

Ms. Anissa Arnold- Director of Fine and Performing Arts aarnold@herricks.org 516-305-8767

9TH GRADE ART

Studio Art

Prerequisite course-1 credit

Ceramics & 3D Sculpture Design

½ credit

Photography 1

(Traditional 35mm Film)

½ credit



TV STUDIO

- TV STUDIO TECHNIQUES 1/2 CREDIT
- TV STUDIO BROADCASTING 1/2 CREDIT
- TV STUDIO SPORTS BROADCASTING 1/2 CREDIT
- TV STUDIO LAB 1/2 CREDIT

All available open to grades 9-12



Click on the video to learn more about TV Studio program

10-12 GRADE ART OPPORTUNITIES







Fine Arts

Drawing and Painting 1
Drawing and Painting 2
Drawing and Painting 3

Applied Arts

Ceramics & 3D Sculptural Design ½ cr

Fashion Illustration 1 ½ credit

Fashion Illustration 2 ½ credit

Media and Graphic Art

Digital Photography ½ credit

Introduction to Filmmaking ½ credit

Photography 1 ½ credit

Photography 2 ½ credit

Photography 3 ½ credit

Advertising Design and Computer Graphics

AP COURSES

AP Studio Art
1 credit

AP Photography/2D Design 1 credit

Portfolio Workshop ½ credit Fall Semester Grade 12 only







MEET THE HIGH SCHOOL ART DEPARTMENT

Chris Brogan
Alexis Camisa
Jennifer Cavalluzzo
Allyson Zebrowski



Anissa Arnold- Director of Fine and Performing Arts

<u>Click here to learn more about the Art Courses and meet the Art Staff</u>

Mr. Jim Petricca

Director of Athletics, Physical Education & Health

jpetricca@herricks.org

516 305-8769

Herricks High School Physical Education Department



9TH GRADE PERSONAL FITNESS

- Components of Fitness
- Cardio Respiratory Endurance
- Flexibility
- Muscular Strength
- Muscular Endurance
- Team Sports
- Individual Sports
- CPR
- AIDS EDUCATION
- SHARE WITH A PEER ("SWAP")









HIGH SCHOOL ATHLETICS







HIGH SCHOOL SPORTS SEASONS

FALL
CHEERLEADING
BOYS BADMINTON
BOYS & GIRLS CROSS COUNTRY
FOOTBALL
BOYS GOLF
BOYS & GIRLS SOCCER
GIRLS SWIMMING
GIRLS TENNIS
BOYS & GIRLS VOLLEYBALL

WINTER
BOYS & GIRLS BASKETBALL
BOYS & GIRLS BOWLING
CHEERLEADING
BOYS & GIRLS FENCING
BOYS SWIMMING
BOYS & GIRLS WINTER
TRACK
WRESTLING

BASEBALL
GIRLS BADMINTON
GIRLS GOLF
BOYS & GIRLS LACKOSSE
SOFTBALL
BOYS TENNIS
BOYS & GIRLS SPRING TRACK

SPRING





Dr. Stephanie Knowles, PsyD

Chairperson of Special Education

sknowles@herricks.org

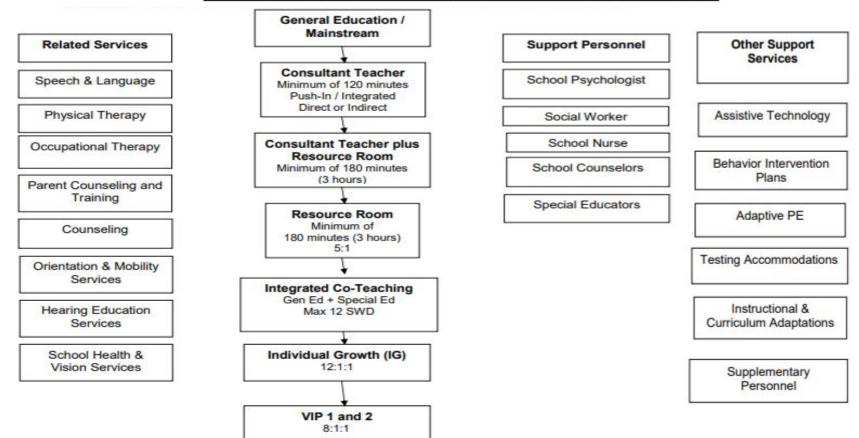
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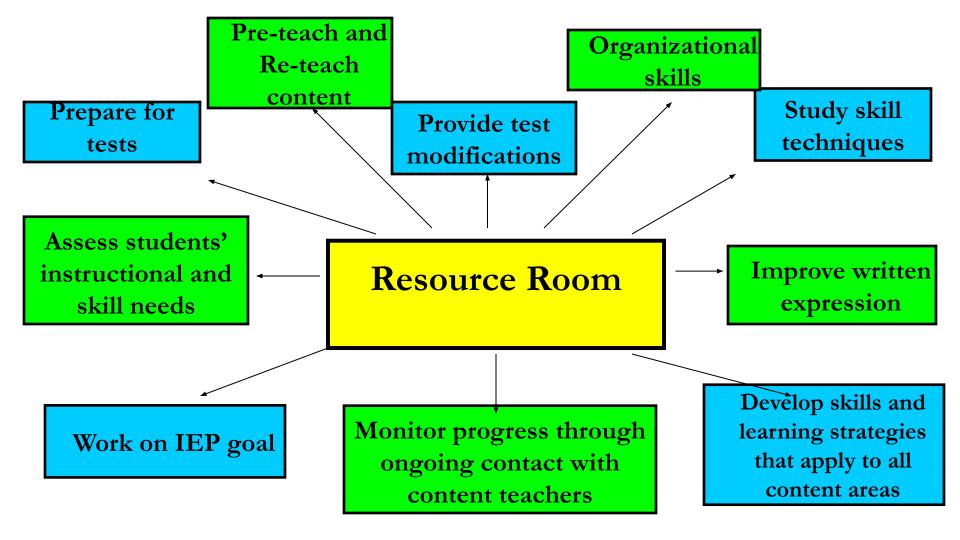
Herricks High School Special Education Department



HERRICKS PUBLIC SCHOOLS

CONTINUUM OF SPECIAL SERVICES FOR STUDENTS RECEIVING SPECIAL EDUCATION





Transition Process to the High School

- Visit the 8th grade teachers January
- Present at the HS parent orientation -January
- Chair each CSE meeting for 8th graders January and February
- 8th graders take a trip to the High School June
- Middle School and High School Student Service Departments hold articulation meetings
- Students attend the Bagels and Locks in August to run through their schedule and learn more about the clubs

The Shelter Rock Academy opened in the 2004-2005 academic year.

★ The program was developed to help support a population of fragile students whose success was dependent on an alternative setting rather than the traditional classroom.



★ Our approach was one that aimed to build student self-esteem with positive experiences and focused counseling.



★ We promote academic independence by pursuing students' interests and implementing them into the curriculum.

The students and staff focus on community involvement and collaborative efforts.





Through all of this, attention is given to individual needs as well as the importance of being part of a community.





- The Shelter Rock Academy is a general education program that offers all of the core classes necessary for a Regents Diploma.
- Counseling is an integral part of the Shelter Rock Academy and is provided as an additional support to all students.
- ★ These sessions are designed to increase students' self-esteem, develop better ways of coping with frustration, and create a better sense of self worth.
- Additional services are provided as needed such as Academic Intervention Services, Special Education, etc...

Academy Student Profile



Academy Students are/have:

- Average to above average intelligence
- On track for a Regents or Advanced Regents Diploma
- A difficult time in a traditional MS/HS setting
- In need of an emotionally nurturing environment
- In need of flexibility to be who they are

Allison Barshak

Shelter Rock Academy

ANY QUESTIONS?

You can find me at

- * abarshak@herricks.org
- * abarshak@herricks.k12.org
- **★** 516.305.8881



8-8:40

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High School Scheduling Meeting

Name:



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- 1. English:
- 2 Social Studies
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- 4.Science:
- 5. Personal Fitness/ Science Lab
- 6. World Language:
- 7.Art or Music:
- 8. 1 Credit Elective Choice or academic support:
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Orientation Programs:

- April 22nd Step Up Program –Presentation from HS Counselors– 7:00 PM @HS
- 2. June High School Orientation

Graduation Requirements

Students Must Pass and Complete:

- 4 Years of English
- 4 Years of Social Studies
- 3 Years of Science
- 3 Years of World Language
- 1 Year of Art or Music
- 1/2 Year of Health Education
- 4 Years of Physical Education

Totaling 22 Credits

Required Regents Exams:

- 1. English Language Arts (11th)
- 2. Algebra, Geometry, and Alg. 2
- 3. Global History (10th) or U.S.

History (11th)

4. Living Environment, Earth

Science or Physics or Chemistry

5. World Language Checkpoint A in

8th and Checkpoint B in 10th

SAMPLE 9TH GRADE SCHEDULE

WE LOOK FORWARD SEEING YOU ON WEDNESDAY, MARCH 22, 2023 WHERE OUR FOCUS WILL BE ...

BEYOND ACADEMICS

Getting involved in high school helps students to feel more connected. It is also a great way for students to discover new passions and think about their future. Remember your extracurricular activities should focus on quality over quantity! Below is a list of activities for students to consider:

- Clubs
- Sports
- After-School Sports/Activities in the Community
- Long term research opportunities
- Community Service
- Summer Internships
- Employment
- Guidance Secretary

Keep a record of everything by adding it to your Activity Sheet

https://docs.google.com/presentation/d/1SPyr2Qgny_1AWN8UooXY_qmhlMgxHI_F25_dTgPVWdA/edit?ts=5f874412#slide=id.ga06617e5f 2_4_0

QUESTIONS?



